**DATE: Nov 16 al 19 , 2010 WEEK: 4 GRADE:** Kinder

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| **X**  **TRANSDISCIPLINARY STUDIES DisciplinE-Specific STUDIES**  **Transdisciplinary Theme: WHO WE ARE** | **Subject Area:** English – unit 2 – aLL ABOUT ME - **writing**  **l** |
| **ACHIEVEMENT INDICATORS: C.O**.: | |

**LEARNING EXPERIENCE**

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| **Duration Lesson** | **Achievement Indicators** | **Learning Engagements**  ( Description of activity, Work to be done, significant questions and instruction given - prompt) | **Materials** | **Comments**  (Differentiation, homework,  visitors, fieldtrips) |
| 20 min/day/ half groups | Participates in shared and guided writing, observing the teachers modelling, asking and making suggestions. | **Tuesday : SHARED WRITING**   * Play a *words soup game* with the set of words *I can (see, smell, hear, taste, touch, jump, run, swim, walk, paint, write, draw) with my (eyes, ears, nose, mouth, hands, arms, legs, feet)* * Invite children to ‘*write”*  the sentences with the set of words like the Example: *I can smell with my nose* Circulate to provide assistance and to have children read the sentences to you. * Take into account tiering. (2 for tier 3/ 3 for tier 2/ and 4 for tier 1).   **Wednesday: INDEPENDENT WRITING**   * Ask children to draw their own monster in their notebooks and describe it using the structure learnt for example, *I have 3 eyes.*   **Thursday : INDEPENDENT WRITING**   * Have them continue describing their own monster using the structure, *I can see with my eyes.* | Set of words , for each child    Sets of words , for each child. Kinder notebook  Kinder notebooks. | .  **Homework for tier 1:**  Complete the description of your monster using 4 sentences that you learnt. Write as you know.  **Homework for tier 2:**  Complete the description of your monster using 3 sentences that you learnt. Writ  **Homework for tier 3:**  Complete the description of your monster using 2 sentences that you learnt.  **Note:** The prompt will be provided to the teachers to paste it in the Kinder notebooks. |